

Teacher's Manual

162 Chapter 4 Verbs

Review and Practice

Write true or false.

1. When you write about a personal experience, you need to include interesting details.
2. **Worthwhile** is a more exact word than **good**.
3. A paragraph is a group of sentences that develop several topics.
4. The sentences in a paragraph should be written in an order that is easy to understand.
5. When all the sentences in a paragraph tell about the same topic, the paragraph has unity.
6. The sentences in a paragraph should be of equal lengths.
7. In a description that uses steps, something is described in a certain order, such as from top to bottom or from left to right.
8. An outline shows how the ideas of a composition are organized.

Challenge Exercise

Write an outline of a sermon that you hear in church.

39. The Principal Parts of Verbs

Verbs have three main forms. They are the present form, the past form, and the past participle. These are the three **principal parts** of verbs.

The first principal part is the **present** form. This is the main form of the verb, and it is used for the present tense.

Lesson 39

Purpose: To teach * the three principal parts of regular verbs. (*Previous experience:* Three principal parts called *present*, *simple past*, and *helper form*.)

Teacher: *Tense* has to do with the time expressed by a verb (present, past, or future), whereas the three *principal parts* are the three main forms used for the different tenses of verbs. The present form is used for the simple present tense, for the simple future tense (with *shall* or *will*), and with helpers such as *can* and *may*. The past form is used only for the simple past tense. The past participle is used for the perfect tenses (with forms of *have*, as *I have seen*) and for the passive voice (with forms of *be*, as *I was seen*). A full comprehension of these things is not required at this point. The main thing students need to understand is that the past participle must be used with a helping verb.

Review and Practice

1. true
2. true
3. false
4. true
5. true
6. false
7. true
8. true

Challenge Exercise

(Individual work.)

In the Teacher's Manual, area outside of red border has a light-colored background and contains teacher instructions and answers.

Area within the red border shows what the pupil's book is like. Actual page size of pupil's book is 7.5" × 10.5".

Besides the three principal parts, verbs have two other forms: the *-ing* form (the present participle) and the *-s* form (the third person singular). In studying principal parts, the *-s* form is sometimes used as a variant of the first principal part.

Oral Review:

1. Give the definition of a verb. (a word that shows action or being)
2. What does *tense* mean? (time)
3. What are the three verb tenses that you have studied? (present, past, future)
4. What helping verbs are needed to form the future tense? (shall, will)
5. What is a plural noun? (a word that names more than one person, place, thing, or idea)

Presenting the Lesson: What is the past tense of the verb *drag*? (Dragged.) Is *drag* a proper past form? See a dictionary for the answer, and point out how it shows verb forms. Today we want to study the three main forms of regular verbs.